

Name: _____

Date: _____

Period: _____

Making & Analyzing Inferences (CCSS.ELA-Literacy.RST.6-8.1, CCSS.ELA-Literacy.RST.9-10.1,

CCSS.ELA-Literacy.RST.11-12.1)

What is the “Big Question”?

{What question are we trying to answer?}

What evidence do we have that helps answer this question?

{Cite explicit examples from the text that support the concept.}

“

What was the Scientific Revolution all about?

”

- People started to question the corruption of the Catholic Church. (Roots of the Revolution)
- Scientists led a revolution of thought in science, math, and the nature of the universe. (What is this Revolution?)
- People of the Renaissance began to question established authority. (Roots of the Revolution)
- Scientists began to use reason and logic to prove the existence of mysterious natural laws. (Natural Laws)

How does this concept relate to what we already know?

{Make connections to what you've learned in the past.}

Page(s):

New questions we have...

This will help students to understand how revolutions are not just wars.

- Who were the scientists involved?
- What were the contributions to this revolution?
- How does this revolution affect us today?